

Welcome to Year 1

Miss L. Kelly

What to expect:

- Transition into formal learning.
 - As we move through the academic year, children's learning and environment will become more formal.
 - In Year 1 we move away from the Early Years Foundation Stage framework and onto the objectives outlined in the National Curriculum.
- Growing independence and responsibility.
 - Children continue to become more independent and responsible for themselves, their belongings and their learning.
- Organisation and new routines.
 - Throughout the year we have a visual timetable which is discussed each morning and afternoon.

Learning Overview

- Term 1 : 'How do different environments compare' (All Around Me - Local Area)
- Term 2 : 'How do different environments compare' (Freezing Poles)
- Term 3: 'Did man really land on the moon?' (The Moon Landing)
- Term 4: 'What was life like for a Victorian child?' (The Victorians)
- Term 5: 'What is life like in Africa' (Amazing Africa)
- Term 6 : 'Is the pirate life for me?' (Pirates and Explorers)

The term's learning web, as well as a yearly overview is available on the Year 1 class page.

Reading

- Using phonics to decode and blend unfamiliar words
- Recognising and reading 'high frequency words' from sight, which cannot be decoded.
- Talking about what has been read through discussion and retelling.
- June 2021 - Year 1 Phonics Screening Check- meeting to follow in January.

Phonics

- Children begin to learn phonics (sounds) in early years. There is a heavy emphasis on oral blending.
- Once children begin learning sounds, these sounds are used orally to identify and make words.
- They will then begin to learn the letters which make each of the sounds and these are used to read and spell words.
- Skills of segmentation and blending.
 - Blending phonemes in reading.
 - Segmenting phonemes in spelling (using their phonic knowledge i.e. sounding out to spell).
- Identifying sounds in words.
- Recognising common spellings of each phoneme (grapheme) and applying the correct grapheme to a word.

Phonics Vocabulary

- **Digraph:** two letters making one sound - cow
- **Trigraph:** three letters making one sound - night
- **Split digraph-** 2 vowels with a consonant in between:

spine (i_e)

trade (a_e)

phone (o_e)

- **Phoneme:** A unit of speech (often referred to as 'a sound'.)
- **Grapheme:** A group of letters that represent a sound (phoneme). For example 'ea', 'ee' are graphemes of the same sound.
- The children will be using this vocabulary in their daily phonics lessons, please also use this vocabulary at home to consolidate their understanding when reading.

Literacy

- Use of phonics to spell words, as well as recognising those words cannot be spelt phonetically
- Forming letters correctly and not mixing upper and lower case letters.
- Using capital letters and full stops accurately.
- Think it, say it, write it!
 - We encourage children to think of their idea and say their idea aloud before writing it down.
 - 'Hold a sentence'
- Writing stamina.
 - Over the course of the year, children's writing stamina is developed enabling the content of their learning to better and more descriptive.
- Becoming a "writer!"
 - Children will discover writing through different media: newspapers, short stories, fact files, letters, postcards, short films.

Maths: Year 1 Overview

- **Place Value** (within 10, 20, 50 and finally 100): representing numbers, one more and one less, counting forwards and backwards from a given number, comparing numbers, ordering numbers, tens and ones.
- **Addition and subtraction**: counting on and back, partitioning, adding more and taking away, finding the difference, number bonds to 10 and 20 ($6+4$, $16 + 4$), comparing addition and subtraction statements.
- **Multiplication and Division**: counting in steps of 2, 5 and 10, finding a half and a quarter of an amount, arrays.
- **Geometry**: shapes (common 2D and 3D), position and direction, fractions (finding a half and a quarter of a shape).
- **Measurement**: time (o'clock and half past), length, weight, capacity, money

Maths

- **Concrete, Pictorial, Abstract (C.P.A)** approach.
 - This enables children to develop and master their understanding of a mathematical concept through 3 stages. We cover each stage across each concept.
- **Stage 1, Concrete** = use of concrete manipulatives, for example: Numicon, cubes, counters, pasta, fruit. Children can manipulate the resources to show understanding of a concept.
- **Stage 2, Pictorial** = visual representations. Visual representations of concrete objects are used. This encourages children to make a connection between the physical object they previously used and the abstract pictures, diagrams or models that represent the objects.
- **Stage 3, Abstract** = numbers, equations, symbols.

Homework

- Homework will be set weekly on **EdShed**.
- The children will have:
 - a **spelling assignment**, either based on the phonics they have learnt that week or a spelling list based from the Year 1 curriculum
 - a **Maths assignment**. This will be based on of the objectives taught that week, and set for revision purposes
- **Children should be reading daily**. Please use the reading record to communicate what your child has read, in order for us to change any finished reading books.
- Each week a child will be picked to create a prayer for our class prayer book.

Behaviour

- Our class behaviour chart is based on the weather. All children start off on the sun at the beginning of each day.

In Year 1, positive behaviour and actions are rewarded in many different ways:

- Daily "star worker".
- "Star in the jar" (whole class reward system). The children need to get 10 stars to receive 10 minutes of reward time.
- Class bear.
- House points
- Merit award every Friday.
- Blue slips - new initiative, praising children for good manners, respect and kindness towards others

Things to Remember:

- **PE days are Tuesday and Wednesday.** Please ensure children are not wearing any jewellery on these days and that their kit fits and has been labelled with their names.
- Warm, navy tracksuit bottoms will need to be provided for outside PE during the colder months
- Year 1 will be using the Forest School this term. Forest School will be on a Thursday.
- The Year 1 Class Page has lots of resources, both digital and printable for you to use at home and to support the children with their learning.

Communication

General messages will be sent home to parents via Class Dojo.

Please contact the office regarding any absences, changes to personal information (i.e. change of address).